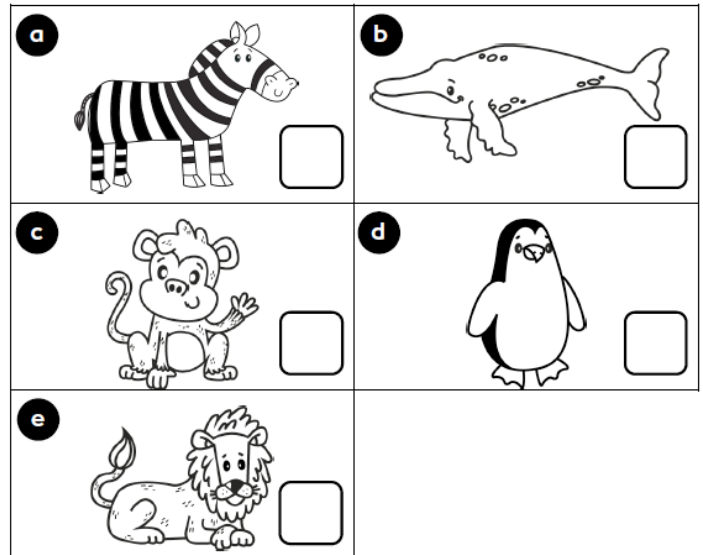


Read and write the numbers.

/5 marks

- 1 This animal lives in water. It's big.
- 2 This animal lives in a group. It hunts animals.
- 3 This animal is black and white. It's got four legs. It eats grass.
- 4 This animal is black and white. It's got two legs and it eats fish.
- 5 This animal likes fruit. It sleeps in a tree.



Read and circle *T* for true or *F* for false.

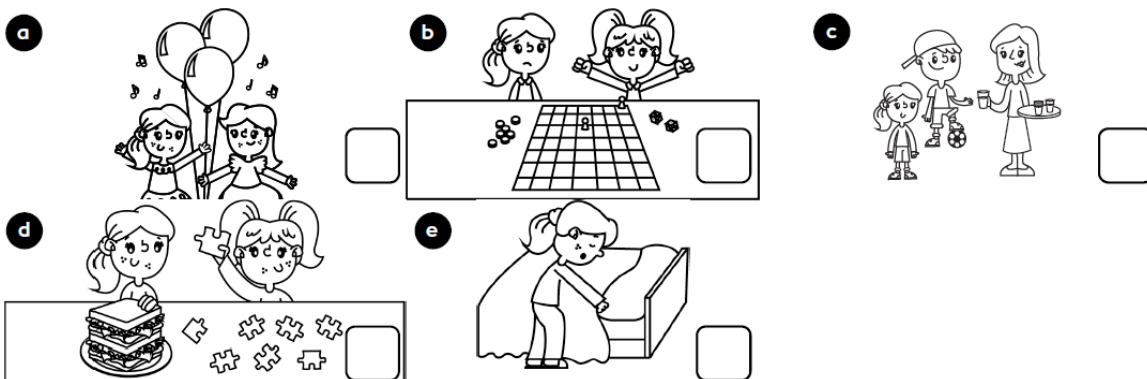
/5 marks



- | | |
|---|-------|
| 1 The boy is eating cherries and an orange. | T / F |
| 2 The boy is making a mask. | T / F |
| 3 The girl is listening to music. | T / F |
| 4 The paintbrushes are between the paints and the colouring pens. | T / F |
| 5 The boy is sad. | T / F |

Read and write the numbers.

/5 marks



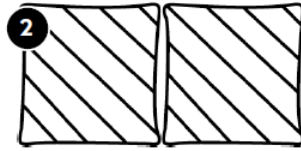
- 1 I'm with my brother. This is his football. I'm thirsty now and Mum's got orange juice for me.
- 2 I'm with my friend. She's got a new jigsaw. We're hungry and there are some sandwiches on the table.
- 3 I'm at a birthday party with my best friend. I've got a new dress. I'm happy.
- 4 I'm very tired tonight. I'm in my bedroom now.
- 5 I'm with my friend. This is her board game. I don't like this game and I'm sad.

Read and circle the correct words.

/10 marks



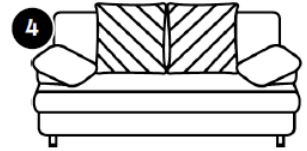
There's a **plant** /
clock.



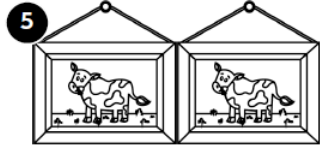
There are two
cushions / sofas.



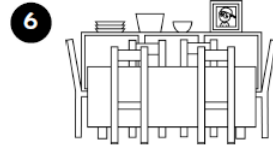
There's a **table** /
wardrobe.



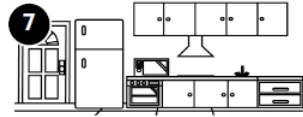
There's a **sofa** / bed.



There are two
pictures / plants.



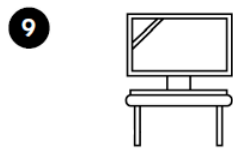
There's a **bedroom** /
dining room.



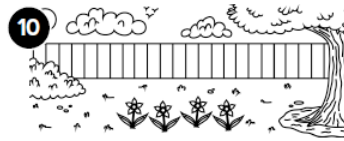
There's a **kitchen** /
dining room.



There are three
clocks / plants.



The television is **under** /
on the table.



There's a **garden** /
bathroom.

Look and complete.

socks plants chairs ~~sofa~~ table bed



This is my living room. There's a sofa
and there are two _____.



This is my dining room. There are four
_____ and there's a _____.



This is my bedroom. There's a _____
and there are two _____ on the floor!

Read and circle the answers.

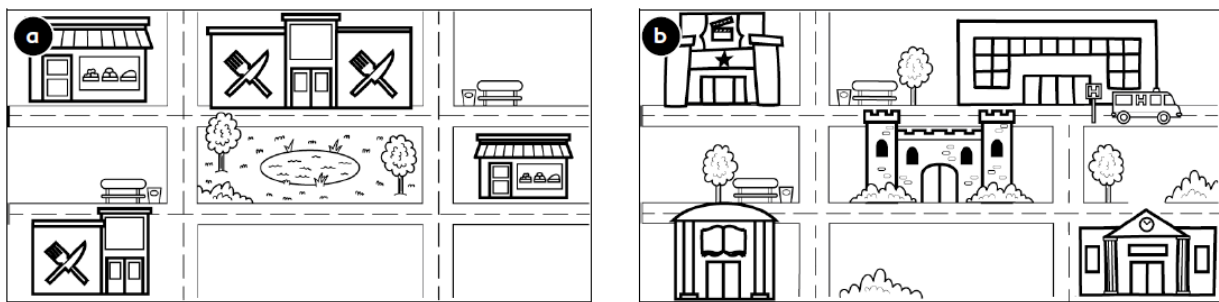
/5 marks



- 1 Is he a football player? **Yes, he is. / No, he isn't.**
- 2 Is she a zoo keeper? **Yes, she is. / No, she isn't.**
- 3 Is he a police officer? **Yes, he is. / No, he isn't.**
- 4 Is she a cook? **Yes, she is. / No, she isn't.**
- 5 Is she a teacher? **Yes, she is. / No, she isn't.**

Read and circle *a* or *b*.

/5 marks

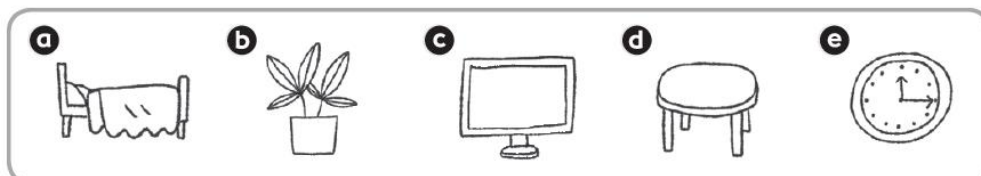


- 1 Is there a castle? Yes, there is. **a / b**
- 2 Are there any restaurants? Yes, there are. **a / b**
- 3 Is there a hospital? No, there isn't. **a / b**
- 4 Are there any shops? No, there aren't. **a / b**
- 5 Is there a cinema? Yes, there is. **a / b**

1 Choose and label the rooms. Use the words in the box. Then draw.

Lesson 4

bedroom *bathroom* *living room*
dining room *kitchen*

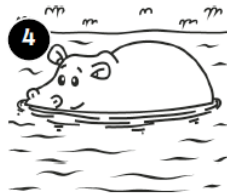


Read and circle the correct sentences.

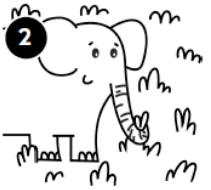
/5 marks



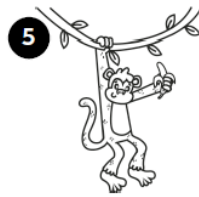
1 Zebras live in a group.
Lions live in a group.



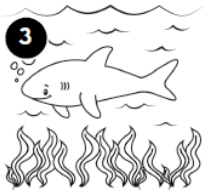
4 Crocodiles live on land and in water.
Hippos live on land and in water.



2 Elephants eat grass.
Elephants eat animals.



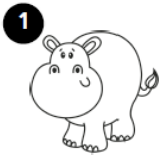
5 Monkeys like fruit.
Monkeys hunt animals.



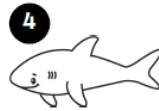
3 Giraffes live in water.
Sharks live in water.

Read and unscramble the letters. Write the words.

/5 marks



1 p h o p i



4 k r h s a



2 o l c o r i e c d



5 n g p n u i e



3 a i f e g r f

Read and write the numbers.

/10 marks

a



b



c



d



e



1 I'm wearing shorts and a T-shirt. I've got curly hair.

2 Has she got curly hair?

Yes, she has. She's wearing a sweater and trousers.

3 Has she got straight hair?

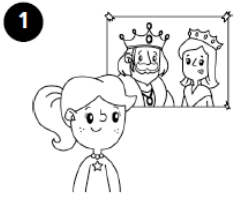
Yes, she has. She's wearing shorts and a hat.

4 I'm wearing trousers and a T-shirt. I've got curly hair.

5 I'm wearing a hat and a skirt. I've got straight hair.

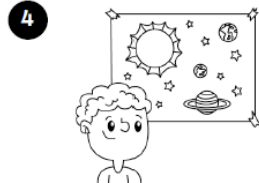
Read and write the names.

/5 marks



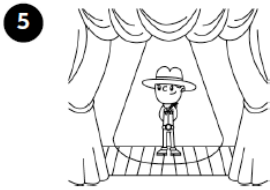
I'm Anna and I'm doing ICT. It's my ICT lesson.

I'm Penny and I'm doing history. It's my favourite subject.



I'm Joe and I like drama. I love dressing up.

I'm Sally and I'm doing music. I like singing.



I'm Ben and I like science. I'm learning about space.